



Twaddlers Program Details

Children ages between 2.5 to 3.5 years are welcome to join Program. This program runs throughout the year. This program focuses on the below curriculum & skills

What We Teach:

Our Twaddler Class for children ages 2.5 to 3.5 provides a dynamic and nurturing environment where children can explore, learn, and grow. Through our **Creative Curriculum**, we focus on developing skills across several key areas, all designed to prepare children for the next stages of their educational journey. Using research-based teaching strategies and engaging activities, we help each child develop cognitively, socially, emotionally, and physically.

Key Learning Areas:

1. Language Development

- **Objective:** Enhance expressive vocabulary, speaking clearly, using conventional grammar, and engaging in conversations.
- **Teaching Strategies:** Teachers encourage verbal expression by introducing new words in everyday conversations, encouraging children to express their thoughts, and using activities like storytelling and singing to expand vocabulary. We support children in speaking clearly and using proper grammar through guided practice and modeling. Engaging in daily interactions helps children build confidence in their ability to communicate.

2. Listening Skills

- **Objective:** Improve the ability to follow instructions and develop focused listening skills.
- **Teaching Strategies:** We provide opportunities for children to follow one- or two-step directions, helping them improve their attention span and ability to focus. Activities such as simple games, routines, and classroom tasks support the development of listening comprehension, as children practice hearing, processing, and responding to verbal cues.

3. Reading Readiness

- **Objective:** Introduce early literacy concepts such as letter recognition, sound knowledge, print awareness, and story comprehension.
- **Teaching Strategies:** Teachers focus on recognizing both upper and lowercase letters, along with identifying their first name in print. Children are introduced to phonemic awareness (beginning sounds, rhyming, and syllables) through fun, interactive activities. We engage in frequent read-aloud sessions to develop comprehension and language skills, encouraging children to retell stories and enjoy book conversations. The classroom is filled with print-rich

materials that promote an understanding of print concepts, such as left-to-right reading progression.

4. Writing Skills

- **Objective:** Develop fine motor control for writing and early literacy skills.
- **Teaching Strategies:** Children practice pencil grips, following lines to color and trace, and learning proper stroke order to write letters and numbers. We introduce independent writing by encouraging children to transfer their marks onto paper and express their ideas through drawing and writing. Tracing activities help improve control and coordination, building the foundation for future writing skills.

5. Math Readiness

- **Objective:** Build early math skills such as counting, quantifying, and understanding spatial relationships.
- **Teaching Strategies:** Teachers introduce number concepts by helping children connect numerals to quantities through hands-on experiences. Activities like counting objects, identifying positions (e.g., above, below, next to), comparing and measuring items, and recognizing patterns support mathematical understanding. The use of tools like number lines, visual aids, and the classroom calendar helps build early math concepts in a meaningful, interactive way.

6. Art Readiness

- **Objective:** Encourage creative expression through visual arts, music, dance, and dramatic play.
- **Teaching Strategies:** Children explore their creativity through various art materials such as paints, markers, and clay, and through activities that promote the use of colors and shapes. We incorporate music and dance to develop rhythm and coordination, and children are encouraged to engage in dramatic play, using their imagination to act out different roles and scenarios. These activities promote self-expression, confidence, and a love for the arts.

7. Fine Motor Skills

- **Objective:** Enhance hand-eye coordination and the ability to manipulate objects.
- **Teaching Strategies:** Children participate in activities such as stacking blocks, arts and crafts, painting, completing puzzles, beading, and working with playdough. These activities help strengthen fine motor skills and promote dexterity, control, and precision. The use of small objects like beads and buttons encourages hand strength and coordination, preparing children for more complex tasks in the future.

8. Gross Motor Skills

- **Objective:** Develop basic traveling skills, balance, and coordination.

- **Teaching Strategies:** We provide plenty of opportunities for children to practice their gross motor skills through active play such as climbing, balancing, running, jumping, and other physical activities. These exercises help children build strength, coordination, and body awareness, while promoting healthy habits and active lifestyles.

9. Social-Emotional Skills

- **Objective:** Promote emotional regulation, positive peer interactions, and relationship-building.
- **Teaching Strategies:** Teachers guide children in managing their feelings, expressing their thoughts, and responding to emotional cues. We encourage participation in group activities, teaching children to share, take turns, and work collaboratively. Through modeling and role-playing, we help children understand the importance of empathy, cooperation, and respect, while building self-confidence and a strong sense of identity.

10. Self-Help Skills

- **Objective:** Foster independence in daily routines and self-care.
- **Teaching Strategies:** We support children in developing self-help skills such as dressing, eating, using the toilet, and washing hands. Teachers encourage children to practice these tasks independently and offer guidance when necessary. Promoting these skills helps build self-reliance, confidence, and a sense of responsibility.

Our Approach:

The **Creative Curriculum** provides a flexible, child-centered framework that allows children to learn through exploration, interaction, and play. Teachers observe and assess each child's individual needs, interests, and developmental milestones to guide their learning experiences. We provide a balance of structured activities and free play that promotes curiosity, independence, and growth across all areas of development.

At our Twaddlers Class, we strive to create an engaging and supportive environment where children are excited to learn and explore. Through interactive, hands-on learning experiences, we help each child reach their full potential, fostering a love of learning that will stay with them as they continue their educational journey.